# Lecture 7 Outline.

- 1. Modular Arithmetic. Clock Math!!!
- 2. Inverses for Modular Arithmetic: Greatest Common Divisor (GCD).
- 3. Euclid's GCD Algorithm

# **Clock Math**

If it is 4:00 now. What time is it in 5 hours? 9:00! What time is it in 15 hours? 19:00! Actually 7:00.

19 is the "same as 7" with respect to a 12 hour clock system. Clock time equivalent up to to addition/subtraction of 12.

What time is it in 100 hours? 104:00! or 8:00.8 is the same as 104 for a 12 hour clock system.Clock time equivalent up to addition of any integer multiple of 12.

Custom is only to use the representative in  $\{1, \ldots, 11, 12\}$ 

# Day of the week.

Today is Tuesday. What day is it a year from now? on February 6, 2025? Number days.

0 for Sunday, 1 for Monday, ..., 6 for Saturday.

Today: day 2.

4 days from now. day 6 or Saturday.

24 days from now. day 26 or day 5, which is Friday!

two days are equivalent up to addition/subtraction of multiple of 7.

10 days from now is day 5 again, Friday!

What day is it a year from now?

This year is a leap year! So 366 days from now.

Day 2+366 or day 368.

Smallest representation:

subtract 7 until smaller than 7.

divide and get remainder.

368/7 leaves quotient of 52 and remainder 4.

or February 6, 2025 is Day 4, a Thursday.

Years and years...

80 years from now? February 6, 2104 20 leap years. 366\*20 days 60 regular years. 365\*60 days It is day 2+366\*20+365\*60. Equivalent to?

Hmm.

What is remainder of 366 when dividing by 7? 2. What is remainder of 365 when dividing by 7? 1

```
Today is day 2.
Get Day: 2 + 20*2 + 60*1 = 102
Remainder when dividing by 7? 4.
Or February 6, 2104 is Thursday!
```

```
Further Simplify Calculation:
20 has remainder 6 when divided by 7.
60 has remainder 4 when divided by 7.
Get Day: 2 + 6^2 + 4^{*1} = 18.
Or Day 4. February 6, 2104 is Thursday.
```

"Reduce" at any time in calculation!

#### Modular Arithmetic: Basics.

*x* is congruent to *y* modulo *m* or " $x \equiv y \pmod{m}$ " if and only if (x - y) is divisible by *m*. ...or x = y + km for some integer *k*. ...or *x* and *y* have the same remainder w.r.t. *m*.

Mod 7 equivalence classes:

 $\{\ldots,-7,0,7,14,\ldots\} \ \{\ldots,-6,1,8,15,\ldots\} \ \ldots$ 

**Useful Fact:** Addition, subtraction, multiplication can be done with any equivalent *x* and *y*.

or "
$$a \equiv c \pmod{m}$$
 and  $b \equiv d \pmod{m}$   
 $\implies a+b \equiv c+d \pmod{m}$  and  $a \cdot b = c \cdot d \pmod{m}$ "

**Proof:** If  $a \equiv c \pmod{m}$ , then a = c + km for some integer k. If  $b \equiv d \pmod{m}$ , then b = d + jm for some integer j. Therefore, a+b = c+d+(k+j)m and since k+j is integer.  $\implies a+b \equiv c+d \pmod{m}$ .

Can calculate with representative in  $\{0, \ldots, m-1\}$ .

# Notation

x (mod m) or mod (x, m)- remainder of x divided by m in  $\{0, \ldots, m-1\}$ .

 $mod(x,m) = x - \lfloor \frac{x}{m} \rfloor m$ 

 $\lfloor \frac{x}{m} \rfloor$  is quotient.

 $mod (29, 12) = 29 - \left( \lfloor \frac{29}{12} \rfloor \right) * 12 = 29 - (2) * 12 = 5$ 

Recap:

 $a \equiv b \pmod{m}$ .

Says two integers *a* and *b* are equivalent modulo *m*.

Modulus is m

#### Inverses and Factors.

Division: multiply by multiplicative inverse.

$$2x = 3 \implies (1/2) \cdot 2x = (1/2)3 \implies x = 3/2.$$

Multiplicative inverse of x is y where xy = 1; 1 is multiplicative identity element.

In modular arithmetic, 1 is the multiplicative identity element.

**Multiplicative inverse of**  $x \mod m$  is y with  $xy = 1 \pmod{m}$ .

For 4 modulo 7 inverse is 2:  $2 \cdot 4 \equiv 8 \equiv 1 \pmod{7}$ .

```
Can solve 4x = 5 \pmod{7}.

\underline{x} = 43 \pm 206 \pmod{7}.

\underline{x} = 43 \pm 206 \pmod{7}.

Por 8 Hold \underline{x} = 3 \pmod{7}.

x = 3 \pmod{7}.

\overline{x} = 3 \pmod{7}.

\overline{x} = 3 \pmod{7}.

\overline{x} = 3 \pmod{7}.

8k - 12\ell is a multiple of four for any \ell and k \implies 8k \neq 1 \pmod{12} for any k.
```

# Greatest Common Divisor and Inverses.

#### Thm:

If greatest common divisor of x and m, gcd(x, m), is 1, then x has a multiplicative inverse modulo m.

**Proof**  $\implies$ : The set  $S = \{0x, 1x, \dots, (m-1)x\}$  contains  $y \equiv 1 \mod m$  if all distinct modulo *m*.

**Pigenhole principle:** Each of *m* numbers in *S* correspond to different one of *m* equivalence classes modulo *m*.

 $\implies$  One must correspond to 1 modulo *m*.

If not distinct, then  $a, b \in \{0, ..., m-1\}$ , where  $(ax \equiv bx \pmod{m}) \implies (a-b)x \equiv 0 \pmod{m}$ 

Or (a-b)x = km for some integer k.

gcd(x,m) = 1

⇒ Prime factorization of *m* and *x* do not contain common primes. ⇒ (a-b) factorization contains all primes in *m*'s factorization. So (a-b) has to be multiple of *m*.

 $\implies$   $(a-b) \ge m$ . But  $a, b \in \{0, ..., m-1\}$ . Contradiction.

#### Proof review. Consequence.

**Thm:** If gcd(x, m) = 1, then x has a multiplicative inverse modulo m.

**Proof Sketch:** The set  $S = \{0x, 1x, ..., (m-1)x\}$  contains  $y \equiv 1 \mod m$  if all distinct modulo *m*.

For x = 4 and m = 6. All products of 4...  $S = \{0(4), 1(4), 2(4), 3(4), 4(4), 5(4)\} = \{0, 4, 8, 12, 16, 20\}$ reducing (mod 6)  $S = \{0, 4, 2, 0, 4, 2\}$ 

Not distinct. Common factor 2.

For x = 5 and m = 6.  $S = \{0(5), 1(5), 2(5), 3(5), 4(5), 5(5)\} = \{0, 5, 4, 3, 2, 1\}$ All distinct, contains 1! 5 is multiplicative inverse of 5 (mod 6).

 $5x = 3 \pmod{6}$  What is x? Multiply both sides by 5. x =  $15 = 3 \pmod{6}$ 

 $4x = 3 \pmod{6}$  No solutions. Can't get an odd.  $4x = 2 \pmod{6}$  Two solutions!  $x = 2,5 \pmod{6}$ 

Very different for elements with inverses.

How to find the inverse?

How to find if x has an inverse modulo m?

Find gcd (x, m). Greater than 1? No multiplicative inverse. Equal to 1? Multiplicative inverse.

Algorithm: Try all numbers up to x to see if it divides both x and m. Very slow.

Next: A Faster algorithm.