

70: Discrete Math and Probability Theory

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Programming + Microprocessors \equiv Superpower!

What are your super powerful programs/processors doing?

Logic and Proofs!

Induction \equiv Recursion.

What can computers do?

Work with discrete objects.

Discrete Math \implies immense application.

Computers learn and interact with the world?

E.g. machine learning, data analysis, robotics, ...

Probability!

The truth: My hopes and dreams.

You learn to think more clearly and more powerfully.

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You learn to think more clearly and more powerfully.

..And to deal precisely clearly with uncertainty itself.

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And to tell the truth.

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Truth??

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Truth?? Is there truth?

The truth: My hopes and dreams.

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Truth?? Is there truth? Evidence to decisions.

The truth: My hopes and dreams.

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Truth?? Is there truth? Evidence to decisions. What are values?

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Mathematical Reasoning is as close to truth as there is.

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It has a certain context.

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It has a certain context.

And it is (maybe) good to understand at least one context where it is solid.

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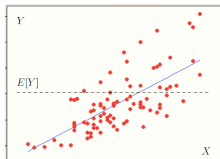
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And it is (maybe) good to understand at least one context where it is solid.

And the context vast consequences.

Probability Unit

- How can we predict unknown future events (e.g., gambling profit, next week rainfall, traffic congestion, ...)?
 - Constructive Models: Model the overall system (including the sources of uncertainty).
 - For modeling uncertainty, we'll develop probabilistic models and techniques for analyzing them.
 - Deductive Models: Extract the “trend” from the previous outcomes (e.g., linear regression).



Learning.

Veritassium on Khan

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Confusion is the sweat of learning.

Learning.

Veritassium on Khan

Confusion is the sweat of learning.

Confusion is the sweat of discovery.

Metacognition.

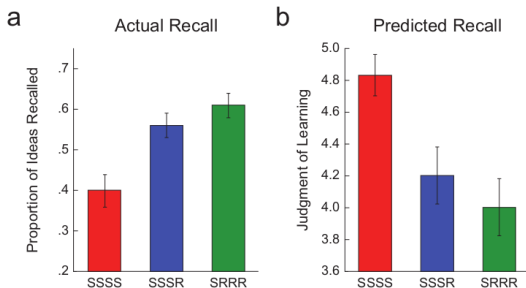


Fig. 1. Final recall (a) after repeatedly studying a text in four study periods (SSSS condition), reading a text in three study periods and then recalling it in one retrieval period (SSSR condition), or reading a text in one study period and then repeatedly recalling it in three retrieval periods (SRRR condition). Judgments of learning (b) were made on a 7-point scale, where 7 indicated that students believed they would remember material very well. The data presented in these graphs are adapted from Experiment 2 of Roediger and Karpicke (2006b). The pattern of students' metacognitive judgments of learning (predicted recall) was exactly the opposite of the pattern of students' actual long-term retention.

Learning styles.

How to search google.

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“Learning styles debunked.”

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CS70: Notes, lectures, discussions, vitamins, homeworks.

An effective student is...

Smart, rich,

An effective student is...

Smart, rich,
and beautiful.

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and beautiful.

All memes. The last one is not a meme.
First one, learning is inherent.

An effective student is...

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and beautiful.

All memes. The last one is not a meme.

First one, learning is inherent. You are all capable.

Second, background, background, etc.

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Confident, motivated,

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What I think.

Confident, motivated,
has integrity.

Known knowns..

There are the known knowns, known unknowns, and **unknown unknowns**.

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In order to get there.

Dogs don't have rights cuz..

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They don't know infinity.

First grade

1, 2, 3, 4, ..., 120

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Peano's axioms. There is always a successor.

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Metric. (distance.) There is mapping $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$

Obeys triangle inequality: $f(i, j) + f(j, k) \geq f(i, k)$

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$3 \times 5?$

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3×5 ?

\times means add 3 times.

$5 + 5 + 5$

10 is moving over 5 from 5

The next number one can use the one's place.

How to interact with staff..

My advice to TA's.

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What should you do?

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What should you do?

Where does your understanding get iffy?

How to interact with staff..

My advice to TA's.

When a student asks questions, probe to see where they are. And then move them forward.

E.g., Avoid long explanations with nodding students. You must check in meaningfully.

What should you do?

Where does your understanding get iffy?

Explain what you understand, then say what you don't.

Advice from (former) TA's

Distinguished Alumnus (DA) Megan:

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I read the notes until I could reproduce the proofs myself.

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Head TA Richard:

“carefully review the homework solutions after they are released and understand them to the point of being able to replicate them without needing to reference them.”

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Mini-vitamins.

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1) Mini-vitamins.

Do before lecture.

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But, it's **before** it's taught!

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See this [paper](#), for example and a good discussion.

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Please do not take it out on your TA's.

Admin

Course Webpage: <http://www.eecs70.org/>

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Explains policies, has office hours, homework, midterm dates, etc.

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One midterm, final.

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Questions

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Questions \Rightarrow Ed:

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Questions \implies Ed:

Logistics, etc.

Content Support: other students!

Plus Ed Stem

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Weekly Post.

It's **weekly**.

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It's weekly.

Read it!!!!

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It's weekly.

Read it!!!!

Announcements, logistics, critical advice.

Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.

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Suppose we have four cards on a table:

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- ▶ Card contains person's **destination** on one side, and **mode of travel**.

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"If a person travels to Chicago, they flies."
- ▶ Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.

Alice
Baltimore

Bob
drove

Charlie
Chicago

Donna
flew

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- ▶ Which cards must you flip to test the theory?

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Answer: (A), (B), (C), (D).

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- ▶ Which cards must you flip to test the theory?

Answer: (A), (B), (C), (D). Later.

CS70: Lecture 1. Outline.

Today: Note 1.

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Today: Note 1. Note 0 is background.

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Today: Note 1. Note 0 is background. Do read it.

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The language of proofs!

CS70: Lecture 1. Outline.

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The language of proofs!

1. Propositions.
2. Propositional Forms. (Formula.)
3. Implication.
4. Truth Tables
5. Quantifiers
6. More De Morgan's Laws

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Jesse Eisenberg is a good actor

Any even > 2 is sum of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

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Not Proposition

Proposition

Not Proposition.

Not a Proposition.

Proposition.

Hmmm.

True

True

False

False

False

False

Its complicated.

Again: “value” of a proposition is ... True or False

Propositional Forms.

Put propositions together to make another...

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Conjunction (“and”): $P \wedge Q$

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Negation (“not”): $\neg P$

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Negation (“not”): $\neg P$

“ $\neg P$ ” is True if P is False .

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Examples:

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“ $\neg P$ ” is True if P is False . Else False .

Examples:

$\neg (2 + 2 = 4)$ – a proposition that is ...

Propositional Forms.

Put propositions together to make another...

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“ $P \wedge Q$ ” is True if both P and Q are True . Else False .

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Examples:

$\neg “(2 + 2 = 4)”$ – a proposition that is ... **False**

“ $2 + 2 = 3$ ” \wedge “ $2 + 2 = 4$ ” – a proposition that is ...

Propositional Forms.

Put propositions together to make another...

Conjunction (“and”): $P \wedge Q$

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Examples:

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$“2 + 2 = 3” \wedge “2 + 2 = 4”$ – a proposition that is ... **False**

$“2 + 2 = 3” \vee “2 + 2 = 4”$ – a proposition that is ...

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Examples:

$\neg “(2 + 2 = 4)”$ – a proposition that is ... **False**

$“2 + 2 = 3” \wedge “2 + 2 = 4”$ – a proposition that is ... **False**

$“2 + 2 = 3” \vee “2 + 2 = 4”$ – a proposition that is ... **True**

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

Put them together..

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P_2 - Person 2 rides the bus.

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But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

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Propositional Form:

$$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$$

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Propositional Form:

$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

....

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

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$\neg(((P_1 \vee P_2) \wedge (P_3 \vee P_4)) \vee ((P_2 \vee P_3) \wedge (P_4 \vee \neg P_5)))$

Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

Put them together..

Propositions:

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This seems ...

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This seems ...**complicated**.

Put them together..

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This seems ...**complicated**.

We can program!!!!

Put them together..

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Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

This seems ...**complicated**.

We can program!!!!

We need a way to keep track!

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if

both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
T	F	
F	T	
F	F	

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“ $P \vee Q$ ” is True if
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P	Q	$P \vee Q$
T	T	
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Check: \wedge and \vee are commutative.

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Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Truth Tables for Propositional Forms.

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F	T	T
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Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$.

Truth Tables for Propositional Forms.

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Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same

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Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

Truth Tables for Propositional Forms.

“ $P \wedge Q$ ” is True if
both P and Q are True .

P	Q	$P \wedge Q$
T	T	T
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F	T	F
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“ $P \vee Q$ ” is True if
 \geq one of P or Q is True .

P	Q	$P \vee Q$
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Check: \wedge and \vee are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$. Same Truth Table!

P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
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DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q)$$

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F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q$$

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T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \quad \equiv \quad \neg P \vee \neg Q \qquad \neg(P \vee Q)$$

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P	Q	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	F	F
T	F	F	F
F	T	F	F
F	F	T	T

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q \qquad \neg(P \vee Q) \equiv \neg P \wedge \neg Q$$

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Is $(T \wedge Q) \equiv Q$?

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes?

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

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T	T	T
T	F	T
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Is $(T \wedge Q) \equiv Q$? Yes? No?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes!

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
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Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$? T

Quick Questions

P	Q	$P \wedge Q$
T	T	T
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P	Q	$P \vee Q$
T	T	T
T	F	T
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Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

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What is $(T \vee Q)$? T

What is $(F \vee Q)$?

Quick Questions

P	Q	$P \wedge Q$
T	T	T
T	F	F
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P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Is $(T \wedge Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for $P = T$.

What is $(F \wedge Q)$? F or False.

What is $(T \vee Q)$? T

What is $(F \vee Q)$? Q

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

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$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$,

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

LHS: $T \wedge (Q \vee R)$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

Distributive?

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Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R)$$

Distributive?

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Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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Cases:

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P is True .

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Distributive?

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Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

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$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$,

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

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P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

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P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Foil 2:

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is **True**.

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is **False**.

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Foil 2:

$$(A \wedge B) \vee (C \wedge D) \equiv (A \vee C) \wedge (A \vee D) \wedge (B \vee C) \wedge (B \vee D)?$$

Implication.

$P \implies Q$ interpreted as

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If P , then Q .

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True Statements: $P, P \implies Q$.

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Conclude: Q is true.

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Examples:

Statement: If you stand in the rain, then you'll get wet.

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Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

Implication.

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Examples:

Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

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Statement: "Stand in the rain"

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Can conclude: "you'll get wet."

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Statement:

If a right triangle has sidelengths $a \leq b \leq c$, then $a^2 + b^2 = c^2$.

Implication.

$P \implies Q$ interpreted as

If P , then Q .

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P = "a right triangle has sidelengths $a \leq b \leq c$ ",

Q = " $a^2 + b^2 = c^2$ ".

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

only is **False** if P is **True** and Q is **False** .

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The chemical plant pollutes river. Can we conclude fish die?

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The chemical plant pollutes river. Can we conclude fish die?

Implication and English.

$$P \implies Q$$

Poll.

- If P , then Q .

Implication and English.

$$P \implies Q$$

Poll.

► If P , then Q .

► Q if P .

Just reversing the order.

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Remember if P is true then Q must be true.

Implication and English.

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this suggests that P can only be true if Q is true.

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► P is sufficient for Q .

Implication and English.

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Example: Showing $n > 4$ is sufficient for showing $n > 3$.

Implication and English.

$$P \implies Q$$

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► If P , then Q .

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Just reversing the order.

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► P is sufficient for Q .

This means that proving P allows you
to conclude that Q is true.

Example: Showing $n > 4$ is sufficient for showing $n > 3$.

► Q is necessary for P .

For P to be true it is necessary that Q is true.

Or if Q is false then we know that P is false.

Implication and English.

$$P \implies Q$$

Poll.

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Just reversing the order.

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Example: Showing $n > 4$ is sufficient for showing $n > 3$.

► Q is necessary for P .

For P to be true it is necessary that Q is true.

Or if Q is false then we know that P is false.

Example: It is necessary that $n > 3$ for $n > 4$.

Truth Table: implication.

P	Q	$P \Rightarrow Q$
T	T	T
T	F	
F	T	
F	F	

Truth Table: implication.

P	Q	$P \Rightarrow Q$
T	T	T
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Truth Table: implication.

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Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	F
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P	Q	$\neg P \vee Q$
T	T	
T	F	
F	T	
F	F	

Truth Table: implication.

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T	T	T
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$$\neg P \vee Q \equiv P \implies Q.$$

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P	Q	$\neg P \vee Q$
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$$\neg P \vee Q \equiv P \implies Q.$$

These two propositional forms are logically equivalent!

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.
 - ▶ If the plant pollutes, fish die.

Contrapositive, Converse

- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.
 - ▶ If the plant pollutes, fish die.
 - ▶ If the fish don't die, the plant does not pollute.

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- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.
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(contrapositive)

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Logically equivalent! Notation: \equiv .

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Logically equivalent! Notation: \equiv . Recall: $(X \implies Y) \equiv (\neg X \vee Y)$

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- ▶ **Converse** of $P \implies Q$ is $Q \implies P$.

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- ▶ **Contrapositive** of $P \implies Q$ is $\neg Q \implies \neg P$.

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- ▶ If you stand in the rain, you get wet.
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- ▶ **Definition:** If $P \implies Q$ and $Q \implies P$ is P if and only if Q or $P \iff Q$.
(Logically Equivalent: \iff .)

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Next: Statements about boolean valued functions!!

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Universe examples include..

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- ▶ Any set: $S = \{Alice, Bob, Charlie, Donna\}$.
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Other proposition notation(for discussion):

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No. $Chicago(A) \implies Flew(A)$ is true.

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Yes. $Chicago(C) \implies Flew(C)$ means $Flew(C)$ must be true.

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No.

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No. $Chicago(D) \implies Flew(D)$ is true if $Flew(D)$ is true.

Only have to turn over cards for Bob and Charlie.

More for all quantifiers examples.

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- ▶ “doubling a number always makes it larger”

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$$(\forall x \in \mathbb{N}) (2x > x)$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False}$$

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$(\forall x \in \mathbb{N}) (2x > x)$ **False** **Consider** $x = 0$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

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$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

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- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)$$

More for all quantifiers examples.

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More for all quantifiers examples.

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- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)(x > 5 \implies$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in N) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

Can fix statement...

$$(\forall x \in N) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

More for all quantifiers examples.

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$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False} \quad \text{Consider } x = 0$$

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Idea alert:

More for all quantifiers examples.

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Idea alert: Restrict domain using implication.

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Idea alert: Restrict domain using implication.

Later we may omit universe if clear from context.

Quantifiers..not commutative.

- ▶ In English: “there is a natural number that is the square of every natural number”.

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$$(\exists y \in \mathbb{N})$$

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- In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathbb{N}) (\forall x \in \mathbb{N}) (y = x^2)$$

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Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

English: there is an x in S where $P(x)$ does not hold.

Quantifiers....negation...DeMorgan again.

Consider

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English: there is an x in S where $P(x)$ does not hold.

That is,

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$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

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What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$

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Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

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What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Quantifiers....negation...DeMorgan again.

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Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

Counterexample.

Quantifiers....negation...DeMorgan again.

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Counterexample.

Bad input.

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Bad input.

Case that illustrates bug.

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For **True**: prove claim.

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Counterexample.

Bad input.

Case that illustrates bug.

For **True**: prove claim. Next lectures...

Negation of exists.

Consider

Negation of exists.

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$$\neg(\exists x \in S)(P(x))$$

Negation of exists.

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English: means that there is no $x \in S$ where $P(x)$ is true.

Negation of exists.

Consider

$$\neg(\exists x \in S)(P(x))$$

English: means that there is no $x \in S$ where $P(x)$ is true. English:
means that for all $x \in S$, $P(x)$ does not hold.

Negation of exists.

Consider

$$\neg(\exists x \in S)(P(x))$$

English: means that there is no $x \in S$ where $P(x)$ is true. English: means that for all $x \in S$, $P(x)$ does not hold.

That is,

$$\neg(\exists x \in S)(P(x)) \iff \forall(x \in S)\neg P(x).$$

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Summary.

Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

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Next Time: proofs!