

Today.

Finish up counting.

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Countabiity.

Some Practice.

How many orderings of letters of CAT?

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3 ways to choose first letter, 2 ways for second, 1 for last.

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$$\implies 3 \times 2 \times 1$$

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How many orderings of the letters in ANAGRAM?

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total orderings of 7 letters.

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How many orderings of the letters in ANAGRAM?

Ordered, except for A!

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11 letters total.

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11 letters total.

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11 letters total.

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$$\implies \frac{11!}{4!4!2!}.$$

Summary.

First rule: $n_1 \times n_2 \cdots \times n_3$.

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When order doesn't matter (sometimes) can divide...

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Sample without replacement and order doesn't matter:

$$\binom{n}{k} = \frac{n!}{(n-k)!k!}. \text{ "n choose k"}$$

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Sample k times n with replacement and order doesn't matter:

$$\binom{k+n-1}{n-1}.$$

Sampling...

Sample k items out of n

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Without replacement:

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Without replacement:

Order matters:

Sampling...

Sample k items out of n

Without replacement:

Order matters: $n \times$

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Without replacement:

Order matters: $n \times n - 1 \times n - 2 \dots$

Sampling...

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Order matters: $n \times n - 1 \times n - 2 \dots \times n - k + 1$

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Sample k items out of n

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Order matters: $n \times n - 1 \times n - 2 \dots \times n - k + 1 = \frac{n!}{(n-k)!}$

Order does not matter:

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Sample k items out of n

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Order does not matter:

Second Rule: divide by number of orders

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Sample k items out of n

Without replacement:

Order matters: $n \times n - 1 \times n - 2 \dots \times n - k + 1 = \frac{n!}{(n-k)!}$

Order does not matter:

Second Rule: divide by number of orders – “ $k!$ ”

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With Replacement.

Order matters: $n \times n$

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Order matters: $n \times n \times \dots n$

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Problem: depends on how many of each item we chose!

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Different number of unordered elts map to each unordered elt.

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Unordered elt: 1, 2, 3

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Unordered elt: 1, 2, 3 3! ordered elts map to it.

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How do we deal with this mess??

Splitting 5 dollars..

How many ways can Alice, Bob, and Eve split 5 dollars.

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Alice gets 3, Bob gets 1, Eve gets 1: (A, A, A, B, E) .

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Separate Alice's dollars from Bob's and then Bob's from Eve's.

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Five dollars are five stars: ★★★★★.

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Alice: 2, Bob: 1, Eve: 2.

Stars and Bars: $**|*|**$.

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Alice: 0, Bob: 1, Eve: 4.

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Counting Rule: if there is a one-to-one mapping between two sets they have the same size!

Stars and Bars.

How many different 5 star and 2 bar diagrams?

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7 positions in which to place the 2 bars.

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How many different 5 star and 2 bar diagrams?

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$\binom{7}{2}$ ways to split 5 dollars among 3 people.

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Ways to add up n numbers to sum to k ?

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★★ | ★ | ⋯ | ★★.

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Or: k unordered choices from set of n possibilities with replacement.

Sample with replacement where order doesn't matter.

Counting basics.

First rule: $n_1 \times n_2 \cdots \times n_3$.

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Stars and Bars Poll

Mark whats correct.

(A) ways to split n dollars among k : $\binom{n+k-1}{k-1}$

(B) ways to split k dollars among n : $\binom{k+n-1}{n-1}$

(C) ways to split 5 dollars among 3: $\binom{7}{5}$

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All correct.

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Two indistinguishable jokers in 54 card deck.
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0
1 1

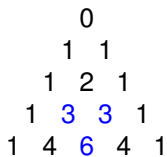
Pascal's Triangle

0
1 1
1 2 1

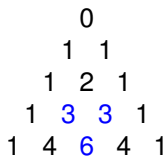
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1 1
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1 3 3 1

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		0			
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	1	2	1		
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	1	4	6	4	1

Row n : coefficients of $(a+b)^n = (a+b)(a+b)\cdots(a+b)$.

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Foil (4 terms)

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Foil (4 terms) on steroids:

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Pascal's Triangle

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Pascal's rule $\implies \binom{n+1}{k} = \binom{n}{k} + \binom{n}{k-1}$.

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Theorem: $\binom{n+1}{k} = \binom{n}{k} + \binom{n}{k-1}$.

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Sum Rule: For disjoint sets S and T , $|S \cup T| = |S| + |T|$

Used to reason about all subsets

by adding number of subsets of size 1, 2, 3,...

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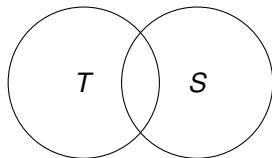
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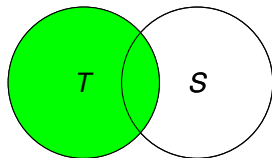
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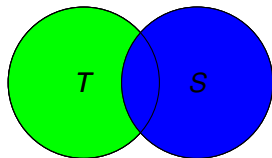
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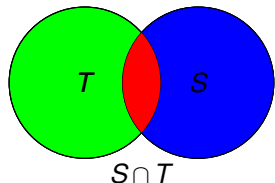
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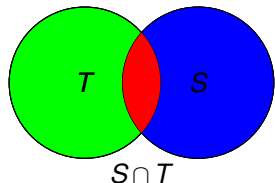
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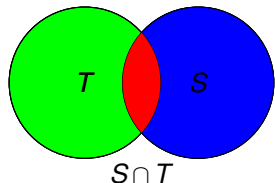
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Also reasoned about subsets that contained

or didn't contain an element. (E.g., first element, first i elements.)

Inclusion/Exclusion Rule: For any S and T ,

$$|S \cup T| = |S| + |T| - |S \cap T|.$$

Example: How many 10-digit phone numbers have 7 as their first or second digit?

S = phone numbers with 7 as first digit. $|S| = 10^9$

T = phone numbers with 7 as second digit. $|T| = 10^9$.

$S \cap T$ = phone numbers with 7 as first and second digit.

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Answer: $|S| + |T| - |S \cap T| = 10^9 + 10^9 - 10^8$.

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Total: $\binom{3}{1} - \binom{3}{2} + \binom{3}{3} = 1$.

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Proof: m factors in product: $(x+y)(x+y) \cdots (x+y)$.

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Total: $\binom{m}{1} - \binom{m}{2} + \binom{m}{3} \cdots + (-1)^{m-1} \binom{m}{m}$.

Binomial Theorem:

$$(x+y)^m = \binom{m}{0} x^m + \binom{m}{1} x^{m-1} y + \binom{m}{2} x^{m-2} y^2 + \cdots \binom{m}{m} y^m.$$

Proof: m factors in product: $(x+y)(x+y) \cdots (x+y)$.

Get a term $x^{m-i} y^i$ by choosing i factors to use for y .
are $\binom{m}{i}$ ways to choose factors where y is provided. □

For $x = 1, y = -1$,

$$0 = (1-1)^m = \binom{m}{0} - \binom{m}{1} + \binom{m}{2} \cdots + (-1)^m \binom{m}{m}$$

$$\implies 1 = \binom{m}{0} = \binom{m}{1} - \binom{m}{2} \cdots + (-1)^{m-1} \binom{m}{m}.$$

Each element counted once!

Summary.

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Disjoint – so add!

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Propositions are statements that are true or false.

Propositional forms use \wedge, \vee, \neg .

Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

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(A) $P \vee Q \equiv (\neg P \implies Q)$ True

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$Q(n)$ could be true on evens and $P(n)$ could be true on false.

The left hand side is true, and the right is false.

Lecture 2

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(A) Direct proof: $P \implies Q$

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n^2 is even $\implies n$ is even. $\equiv n$ is odd implies n^2 is odd.

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$(P(0))$

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Sum of first n odds is n^2 . pause

Hole anywhere on tiles.

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Also Today: strengthened induction hypothesis.

Strengthen theorem statement.

Sum of first n odds is n^2 . pause

Hole anywhere on tiles.

Not same as strong induction.

Lecture 3. Summary: principle of induction.

Today: More induction.

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Statement to prove: $P(n)$ for n starting from n_0

Base Case: Prove $P(n_0)$.

Ind. Step: Prove. For all values, $n \geq n_0$, $P(n) \implies P(n+1)$.

Statement is proven!

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Induction \equiv Recursion.

Poll:lecture 3.

What's after 0,

Poll:lecture 3.

What's after 0, 1,

Poll:lecture 3.

What's after 0, 1, 2,

Poll:lecture 3.

What's after 0, 1, 2, 3, ...

Poll:lecture 3.

What's after 0, 1, 2, 3, ...

What's before 100,

Poll:lecture 3.

What's after 0, 1, 2, 3, ...

What's before 100, 99,

Poll:lecture 3.

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ARGUMENT.

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So it works on this one.

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if prime(x): write x

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write(a), write(b).

Lecture 4: Takeaways.

Analysis of cool algorithm with interesting goal: stability.

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Improvement Lemma plus every day the job gets to choose.

Optimality proof:

Job Optimality:

contradiction of the existence of a better *stable* pairing.

that is, no rogue couple by improvement, job choice,
and well ordering principle.

Candidate Pessimality:

contradiction plus cuz job optimality implies better pairing.

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Life Lesson: ask, you will do better even if rejection is hard.

Exercise.

Why does it get better for candidates?

Exercise.

Why does it get better for candidates?

They get to choose.

Lecture 5 Summary.

Graphs.

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Graphs.
Basics.

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Degree, Incidence, Sum of degrees is $2|E|$. Connectivity.

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Trees: degree 1 lemma \implies equivalence of several definitions.

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Trees: degree 1 lemma \implies equivalence of several definitions.

G : n vertices and $n - 1$ edges and connected.

remove degree 1 vertex.

$n - 1$ vertices, $n - 2$ edges and connected \implies acyclic.

(Ind. Hyp.)

degree 1 vertex is not in a cycle.

G is acyclic.

Exercise

Removing a degree 1 vertex does change connectivity of graph.

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Why?

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Removing a degree 1 vertex does change connectivity of graph.

Why?

No path goes through it.

Lecture 6 Summary.

Euler: $v + f = e + 2$.

Tree. Plus adding edge adds face.

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Planar graphs: $e \leq 3v - 6$.

Count face-edge incidences to get $2e \leq 3f$.

Replace f in Euler.

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degree d vertex can be colored if $d + 1$ colors.

Small degree vertex in planar graph: 6 color theorem.

Recolor separate and planarity: 5 color theorem.

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Graphs:

Trees: sparsest connected.

Complete: densest

Hypercube:

very connected, beautiful structure, bits, bits, bits.

Exercise

Why $v + f = e + 2$?

Exercise

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Tree had $e = v - 1$ and $f = 1$.

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Why $v + f = e + 2$?

Tree had $e = v - 1$ and $f = 1$.

Adding edge makes new face.

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Modular Arithmetic: $x \equiv y \pmod{N}$ if $x = y + kN$ for some integer k .

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Division?

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Fast cuz value drops by a factor of two every two recursive calls.

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Exercise

$$d|x \text{ and } d|y \implies d|(x - y).$$

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Is this used in Euclid?

Exercise

$$d|x \text{ and } d|y \implies d|(x - y).$$

Is this used in Euclid?

With induction.

Fundamental Theorem of Algebra.

Any number can be written as a unique prime factorization.

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$\gcd(n, m) = 1$. $n|x$ and $m|x$, implies $mn|x$.

Lecture 8 in a minute.

Extended Euclid: Find a, b where $ax + by = \gcd(x, y)$.

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Fundamental Theorem of Algebra:

Unique prime factorization of any natural number.

Claim: if $p|n$ and $n = xy$, $p|x$ or $p|y$.

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Product of elts == for range/domain: a^{p-1} factor in range.

Exercise

Unique? $x = a \pmod{m}, x = b \pmod{n}$.

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Summary: Lecture 9

Public-Key Encryption.

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$N = pq$ and $d = e^{-1} \pmod{(p-1)(q-1)}$.

$$E(x) = x^e \pmod{N}.$$

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Good for Encryption and Signature Schemes.

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$$x^{p-1} = 1 \pmod{p}$$

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$$p \mid x^p - x$$

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Two points make a line.

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Compute solution: m, b .

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Secret Sharing:

k points on degree $k - 1$ polynomial is great!

Can hand out n points on polynomial as shares.

Exercise

Unique polynomial $P(x)$ that goes through $d + 1$ points?

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Unique polynomial $P(x)$ that goes through $d + 1$ points? Why?

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$P(x) - Q(x)$ can only have d roots.

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Reconstruct $E(x)$ and $Q(x) = E(x)P(x)$. Linear Equations.

Polynomial division! $P(x) = Q(x)/E(x)$!

Reed-Solomon codes. Welsh-Berlekamp Decoding.

Lecture 11 Summary. Error Correction.

Communicate n packets, with k erasures.

How many packets? $n + k$

How to encode? With polynomial, $P(x)$.

Of degree? $n - 1$

Recover? Reconstruct $P(x)$ with any n points!

Communicate n packets, with k errors.

How many packets? $n + 2k$

Why?

k changes to make diff. messages overlap

How to encode? With polynomial, $P(x)$. Of degree? $n - 1$.

Recover?

Reconstruct error polynomial, $E(x)$, and $P(x)$!

Nonlinear equations.

Reconstruct $E(x)$ and $Q(x) = E(x)P(x)$. Linear Equations.

Polynomial division! $P(x) = Q(x)/E(x)$!

Reed-Solomon codes. Welsh-Berlekamp Decoding. Perfection!

Lecture 12/13.

First Rule of counting:

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First Rule of counting: Objects from a sequence of choices:

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 n_i possibilities for i th choice :

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Disjoint – so add!